

Annual Implementation Plan 2015

Zeerust Primary School

4359

Based on Strategic Plan developed for 2015-2018

Endorsement by School Principal	Signed..... (Principal's signature) Name...Dr. Peter Farrell.... Date.....
Endorsement by School Council	Signed..... (School Council President's signature) Name..... Date.....

Implementation

Key Improvement Strategies	Who and When	Actions	Achievement Milestone
<p>Achievement</p> <p>We will build teacher capacity to identify and teach to each student's point of learning.</p>	<p>Dr. Farrell</p> <p>Sem. 1</p>	<p>Create data collection tools for literacy, as per that created for grammar, to ascertain what needs to be taught and who needs to be taught</p>	<p>Data collection spreadsheets will be made for reading, writing and speaking and listening.</p>
<p>We will build teacher capacity to identify and teach to each student's point of learning.</p>	<p>Teachers</p> <p>Sem. 1</p>	<p>Write semester-based individual learning plans for each student at the school</p>	<p>End of semester reporting will reference student goals identified in the ILPs. New goals set will be based on evidence.</p>
<p>Engagement</p> <p>Develop personalized learning for students to stimulate interest, curiosity, and independence</p>	<p>Mrs. Telford</p> <p>Sem. 2</p>	<p>The school will research and implement a new student opinion survey tool, which is equipped to explore and monitor all students' and parents' opinions about engagement-related issues, in greater depth and over a longer time period. This information will be used to inform decisions related to student engagement</p>	<p>The opinion survey instrument will be in place and benchmark data will be collected and shared via the school newsletter and website</p>
	<p>Dr. Farrell</p> <p>Sem 2.</p>	<p>We will establish an evaluation process for students transitioning into Zeerust Primary School. This process is to include acquiring information from the student's previous school or kindergarten.</p>	<p>Audit current process and develop a policy document about transition. Publish the policy on the school website.</p>
<p>Wellbeing</p> <p>The school will clarify, develop and implement a social skills program in the school.</p>	<p>Teachers</p> <p>Sem. 2</p>	<p>The school will investigate, select and implement a social skills program</p>	<p>The approach is to be actively promoted and communicated to students, parents and the local community via the website and school newsletter</p>

<p>Productivity</p> <p>The school will build teacher capacity through self-study research to differentiate teaching and personalize learning to ensure challenge and progress for every student.</p>	<p>Teachers Sem. 2</p>	<p>Implement classroom or school-based self-study teacher-research connected with thinking with language</p>	<p>Link to the completed study on the school website</p>
<p>The school will implement a funded marketing strategy to the local community.</p>	<p>P&F Sem. 2</p>	<p>Develop a coherent marketing strategy</p>	<p>A plan will be documented</p>