POLICY ON STUDENT WELLBEING

Implementation Date: May 2008
Review Date: Term 4 2014

Rationale:

The emotional and physical wellbeing of our students is pivotal to their success at school, as adolescents, and in their future lives. Physically and emotionally healthy students are happy, able to deal positively with life’s challenges, and are well placed to develop into well-balanced and successful young adults.

Aims:

- To provide an educational environment which recognises, values and builds student wellbeing.
- To develop students who are physically and emotionally healthy.

Implementation:

- Developing the wellbeing of our students is central to our role as a school, and is reflected in our strategic and annual implementation plans.
- A culture of positive reinforcement and encouragement will permeate all facets of our school. We catch kids being good.
• Student work and achievements will be regularly showcased and publicly recognised. We catch kids being clever.
• Our school will value and encourage student individuality, differences and diversity.
• Programs that provide for the emotional health of students will augment our curriculum.
• We will support a safe environment that encourages open discussion.
• The curriculum will be broad, will provide for the needs of individual students, and will be developed to cater for multiple intelligences.
• Student Support Services will be provided when required.
• The school will access DEECD network staff with wellbeing and/or welfare expertise as required.
• Programs dealing with issues such as Drug Education will form part of the school’s curriculum.
• An active Junior School Council will be supported in the school.
• Staff will be provided with professional development regarding student wellbeing, the implementation of wellbeing programs, and the resolution of wellbeing issues.

Darren Schreck
School Council President

Peter Farrell
Principal